



Name: \_\_\_\_\_

Date: \_\_\_\_\_ Per: \_\_\_\_\_

**Assessment 3**

**IM2 – F.IF.4: Key Characteristics of Graphs (Pre)**

F.IF.4 – Key characteristics of functions, with a focus on domain, intervals of increase / decrease, range, minima / maxima, symmetry, and intercepts.

Grading	Skill Mastery
<ul style="list-style-type: none"><li>➤ 4 (AM) Advanced Mastery</li><li>➤ 3 (M) Mastery</li><li>➤ 2 (IM) Initial Mastery</li><li>➤ 1 (NYM) Not Yet Mastered</li></ul>	<ul style="list-style-type: none"><li>➤ _____ F.IF.4 Domain, Intervals of Increase &amp; Decrease</li><li>➤ _____ F.IF.4 Absolute Minimums / Maximums, Symmetry, Intercepts, Zeros, &amp; Roots</li><li>➤ _____ N.RN.2 Rational Exponents &amp; Radicals (Re-assess)</li></ul>

**Rubric**

(F.IF.4) I can...

- write the domain & intervals of increase / decrease of a graph.
- determine if the graph has an absolute minimum / maximum of a graph, and write the coordinate.
- write the coordinate for the y-intercept of a graph.
- write the equation for the axis of symmetry.
- write the roots, zeros, and x-intercepts.

(N.RN.2) I can

- write equivalent forms of rational exponents as radicals.
- write equivalent forms of radicals as rational exponents.

**Pre-Assessment Planning**

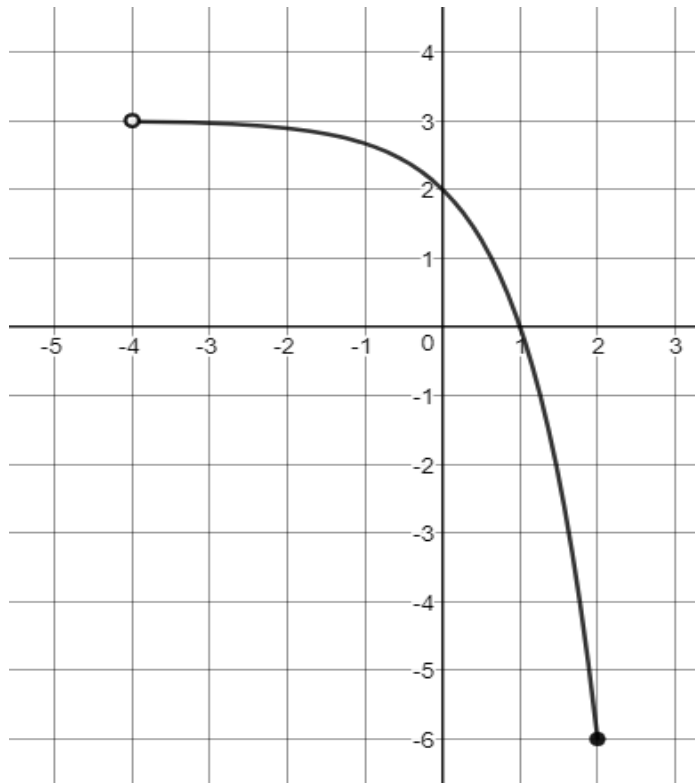
- What do you feel is your current level of mastery? AM, M, IM, or NYM.
- What specific steps will you take to study & prepare for this assessment?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

1. Identify the key characteristics of the graph below.



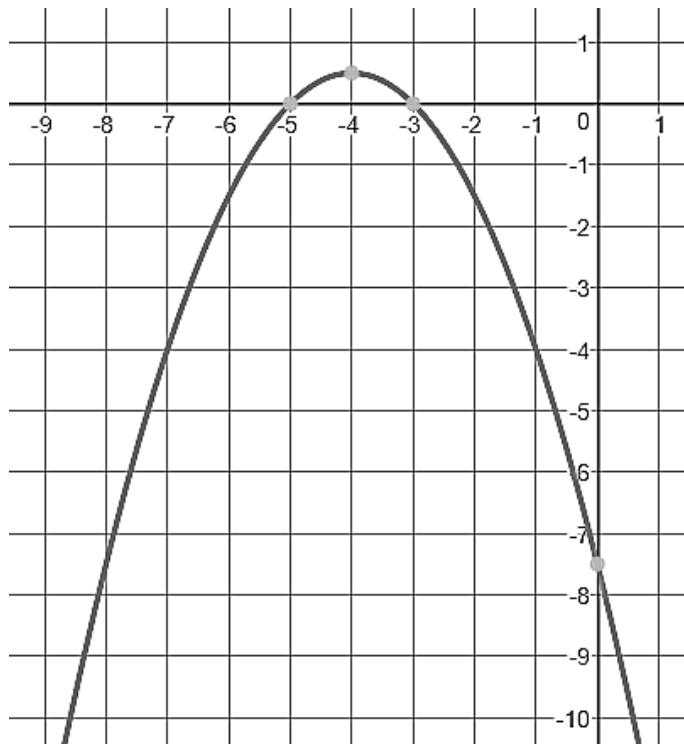
**Fill in the Blanks using Inequality Notation**

- a) Domain: \_\_\_\_\_  
 Interval of Increase: \_\_\_\_\_  
 Interval of Decrease: \_\_\_\_\_

**Determine the following Key Characteristics**

- b) Circle: Minimum, Maximum, or N/A  
 Coordinate: \_\_\_\_\_ or N/A  
c) x-intercept(s): \_\_\_\_\_  
d) Zero(s): \_\_\_\_\_  
e) Root(s): \_\_\_\_\_  
g) y-intercept: \_\_\_\_\_

2. Identify the key characteristics of the graph below.



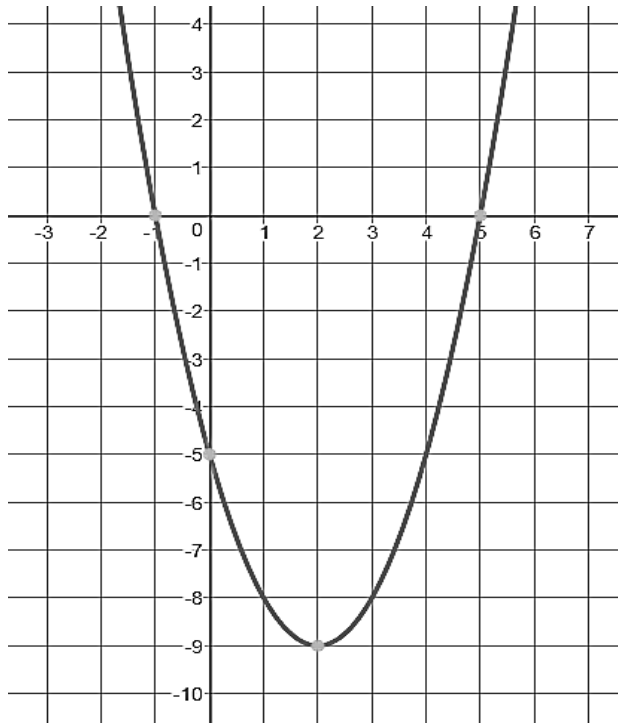
**Fill in the Blanks using Inequality Notation**

- a) Domain: \_\_\_\_\_  
 Interval of Increase: \_\_\_\_\_  
 Interval of Decrease: \_\_\_\_\_

**Determine the following Key Characteristics**

- b) Circle: Minimum, Maximum, or N/A  
 Coordinate: \_\_\_\_\_ or N/A  
c) x-intercept(s): \_\_\_\_\_  
d) Zero(s): \_\_\_\_\_  
e) Root(s): \_\_\_\_\_  
g) y-intercept: \_\_\_\_\_  
h) Axis of Symmetry:  $x =$  \_\_\_\_\_

3. Identify the key characteristics of the graph below.



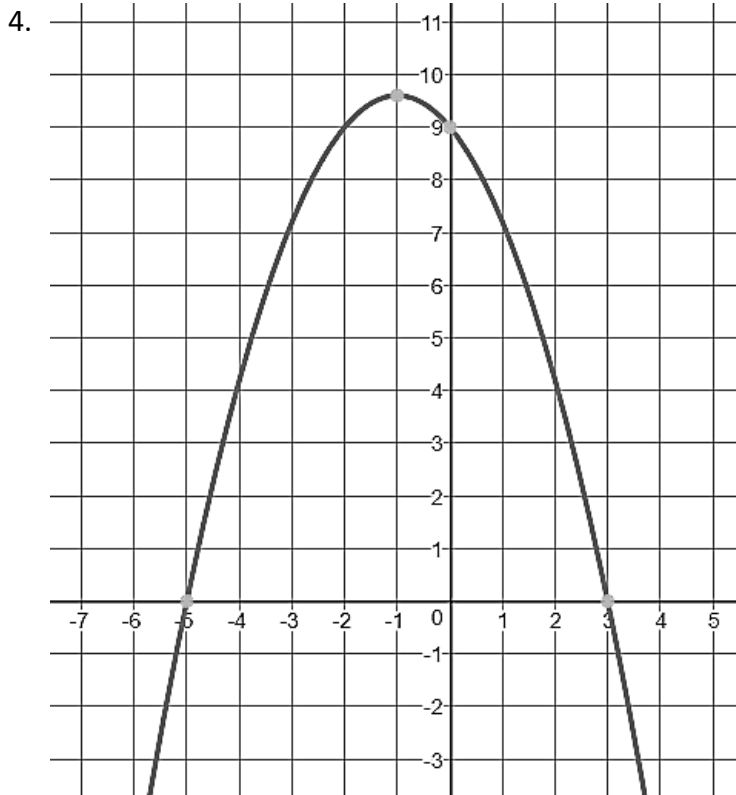
**Fill in the Blanks using Inequality Notation**

- a) Domain: \_\_\_\_\_
- o Interval of Increase: \_\_\_\_\_
- o Interval of Decrease: \_\_\_\_\_

**Determine the following Key Characteristics**

- b) Circle: Minimum, Maximum, or N/A
  - o Coordinate: \_\_\_\_\_ or N/A
- c) x-intercept(s): \_\_\_\_\_
- d) Zero(s): \_\_\_\_\_
- e) Root(s): \_\_\_\_\_
- g) y-intercept: \_\_\_\_\_
- h) Axis of Symmetry:  $x =$  \_\_\_\_\_

**Directions – (F.IF.4) Error Analysis:** Kevin determined the key characteristics of the following graph. Circle all of his mistakes. Then, correct the errors.



**Fill in the Blanks using Inequality Notation**

- a) Domain:  $-5 \leq x \leq 3$
- o Interval of Increase:  $-\infty < x < 9.6$
- o Interval of Decrease:  $9.6 < x < \infty$

**Determine the following Key Characteristics**

- b) Circle: Minimum, Maximum, or N/A
  - o Coordinate: (9.6, 0) or N/A
- c) x-intercept(s): (0, -5) and (0, 3)
- d) Zero(s):  $x = -5$  and  $x = 3$
- e) Root(s): -5, 3, and 9
- g) y-intercept: (9, 0)
- h) Axis of Symmetry:  $y = -1$

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**Directions** – (N.RN.2) Select an expression that is equivalent to each radical below. You MUST show work.

5.  $\sqrt[5]{16^3}$

- a.  $16^{\frac{5}{3}}$
- b.  $2^{\frac{12}{5}}$
- c.  $2^{\frac{5}{12}}$
- d.  $(4^2)^{\frac{5}{3}}$

6.  $\sqrt[3]{25^2}$

- a.  $(5^2)^{\frac{3}{2}}$
- b.  $5^{\frac{4}{3}}$
- c.  $2^3\sqrt{5}$
- d.  $25^{\frac{3}{2}}$

**Directions** – (N.RN.2) Rewrite the following rational exponent as a single radical expression (use quotient rule), then write at least 2 more equivalent forms.

7.  $\frac{9^{\frac{9}{5}}}{9^{\frac{3}{5}}}$

**Directions** – (N.RN.2) Error Analysis: Dora simplified the following expression. Circle the first mistake she made. Then, correct the error.

8. Given  $(\sqrt[8]{27})^4$
- Step 1  $27^{\frac{4}{8}}$
- Step 2  $(3^9)^{\frac{4}{8}}$
- Step 3  $3^{\frac{36}{8}}$
- Step 4  $3^{\frac{9}{2}} = (\sqrt{3})^9$  Done!